



Yogoda Satsanga Mahavidyalaya

JAGANNATHPUR, DHURWA, RANCHI – 834004

Email address: ysmranchi4@gmail.com

(NAAC Accredited, Grade: B++, CGPA: 2.89)

COURSE PLAN

COURSE PLAN

NAME OF THE DEPARTMENT: POLITICAL SCIENCE

NAME OF THE FACULTY: DR. SANJAY KUMAR

ACADEMIC SESSION: 2021-24

YEAR: 2023-24

PROGRAMME: B. A. (Hons) in Political Science

SEMESTER: VI

COURSE TYPE: Core

COURSE: Federalism in India

COURSE CODE: DSE-3

TOTAL CREDIT: 6



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PROGRAMME OUTCOME (POs)

Student Should be able to,

PO 1: Demonstrate reflective and independent thinking by understanding concepts, ideological perspectives, different theories, principles, and Questions in discourse in every area of Political Science and its sub disciplines.

PO2: Ability to analyse political dimension of the issues before the state and the society in a broader context of Inter-disciplinarily rather than narrowing to political perspective only.

PO3: Critically analyse a political thought or a complex political narrative based on evaluation of its evidence and understanding of its arguments.

PO4: Evaluate the impact of contemporary and significant patterns of Social, Economic and Political changes over a long duration to draw references for problem-solving.

PO5: Decide appropriate technology, tools and methods to solve problems.

PO6: Appraise the role of India in current Geo-Political scenario, functioning of International Organisations, Role of State and non-state actors.

PO7: Frame sustainable policies and their implementation based upon availability of resources and their judicious distribution.

PO8: Identify and review literature to develop hypothesis for complex political problems and design processes that meet the specified needs with appropriate consideration for our National Security, Unity and Integrity, constitutional values, cultural, legal and environmental concerns.

PO9: Use research-based knowledge and research methods including designs of modals and samples, analysis and interpretation of data, and synthesis of information to provide valid conclusion.

PO10: Communicate effectively on complex political activities with the state, political parties and civil society at large, such as, being able to comprehend and write effective reports and design documents, make effective presentations and exchange information.

PO11: Demonstrate knowledge and understanding of creative political values and apply these to one's own work, as a member and a leader in a team, to manage projects, assignment, social, economic and political affairs.

PO12: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of social, economic and political developments, technological advancements and global changes.

PO13: Value and foster Physical-Philosophical well- being through personal practice and conduct. Apply the spiritual and moral values and learning for a lifelong commitment to ethics in fulfillment of professional and social obligations.

PO14: Apply academic learning to promote higher studies, sustainable living through employment, and initiation of entrepreneurial advent to create opportunities and wealth for self and society.

PO15: Value and support social causes, rural development, rights of tribal and marginal communities, learning about local self- government, international peace and harmony.



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Programme Specific Outcomes:

Student Should be able to,

PSO1: Ability to demonstrate in-depth knowledge and understanding of the fundamental concepts, principles and processes underlying the academic field of Political Science and its different subfields like Political Theory, Western and Indian- Ancient, Medieval and Modern Political Thinkers, Political Ideologies, Comparative Government, Indian Constitution and Government, Political Sociology, International Relations, International Organisations, Foreign Policy of India, Constitutional Development of India, Public Administration, Indian Federalism and state Politics of India, State Politics of Jharkhand as well as Contemporary Political Issues.

PSO2: Development of procedural knowledge and merging it with the advanced techniques available to create different types of professionals in the field of Political Science and related fields such as Political Advisor or Strategic Analysts to Political Organisations, International Organisations, Corporate Sector, Pressure groups, Print and Electronic Media, , Non-Government Organisations, Psephologist, Human Right Activist, and Civil Right Activist, etc..

PSO3: Resolve the complexity of Political processes, State Affairs, Constitutional and legal processes and use the knowledge for public welfare as well as influencing and shaping public opinion on Social, Economic and Political Subjects.

COURSE OUTCOMES (COs):

Student should be able to,

CO1: Understanding Federal Structures: Students will be able to explain the concept of federalism and understand how it is implemented in the Indian context, including the division of powers between the Union and State governments.

CO2. Analyzing Constitutional Provisions: Students will demonstrate an ability to analyze specific provisions of the Indian Constitution related to federalism, such as the distribution of legislative, executive, and financial powers between the Centre and States.

CO3. Comparative Analysis: Through comparative studies with other federal systems globally, students will be able to evaluate the unique features of Indian federalism, including its historical evolution, challenges, and strengths.

CO4. Role of Institutions: Students will examine the roles played by key institutions like the President, Parliament, Supreme Court, and State Legislatures in maintaining and interpreting federal relations in India.

CO5. Case Studies and Practical Applications: By studying case studies of significant federal disputes or events in India (such as conflicts over water sharing, center-state relations during emergencies, etc.), students will develop an understanding of practical applications of federal principles.

CO6. Critical Thinking and Evaluation: Students will develop critical thinking skills to assess the effectiveness of Indian federalism in promoting democracy, socio-economic development, and addressing regional disparities.



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These outcomes aim to provide students with a comprehensive understanding of federalism in India, equipping them to analyze its functioning, challenges, and impact on governance and society.

A. CORRELATION BETWEEN POs AND COs

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
CO2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
CO4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
CO5	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			

1. Weak

2. Moderate

3. Strong

COURSE TEACHING AND LEARNING ACTIVITIES

A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	12	1	1	1	1
2	12	1			
3	12	1			
4	08	4			
5	10	2	1	1	1
6	07	2			
7	07	2			
8	07	2			



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B. COURSE DELIVERY PLAN:

Unit	Topic/ Sub Topic	Lecture Required	CO Addressed	Assignments/ Tests/Quizzes
1	Federalism in India: Evolution and nature.	12	1,2,3	1
2	Basic features of Indian Federalism	12	1,2	
3	Centre-state relation: administrative, legislative and financial	12	1,2,3,4	
4	Demand for state autonomy	8	2,4,6	
5	Sarkaria Commission Report: an analysis	10	2,3,,4	1
6	Inter-state councils	7	2,6,7	
7	Niti Aayog.	7	2,3,8	
8	Election Commission	7	2,4,	

C. COURSE OUTCOME ASSESSMENT PLAN

a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	ASSESSMENT				REMARKS
	QUIZ	TEST	MID SEMESTER	Term Exam	
CO1					
CO2					
CO3					
CO4					
CO5					
CO6					

b. INDIRECT ASSESSMENT (STUDENT SURVEY)

Name of the Student:
University Roll no/ Class roll no.:
Name of the Programme:
Semester and Session:
Course and Course Code:



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Rate the following aspects of course outcomes. Use the scale 1-3

S. No	Course Outcome	1	2	3
1.	CO1			
2.	CO2			
3.	CO3			
4.	CO4			
5.	CO5			
6.	CO6			

1. Average
2. Good
3. Very Good

D. REMEDIAL CLASSES

S.NO.	ROLL. NO. & SESSION	NAME OF THE STUDENT	MARKS OF MID SEM /CLASS TEST	REMEDIAL CLASSES HELD			TERM EXAM	IMPROVEMENT (Y/S)
				DATE	TIME	MODE		

E. SUGGESTED READINGS

a. TEXT BOOKS :

1. Indian Government and Politics- Peu Ghosh, PHI Learning
2. Federalism in India – Study of Union State Relation– Ashok Kr. Chanda, Snipped Publication
3. Federalism in India –towards a fresh balance of power- Lancy Lobo, Mritunjaya Sahu, Rawat Publication
4. भारतीय संविधान एवं शासन- ए सी कपूर

b. REFERENCE BOOKS:

1. Indian Federalism An Introduction by Mahendra Prasad Singh, National Book Trust
2. Dynamics of Indian Federalism: A Comprehensive Historical Review- Mokbul Ali Laskar. Bookscape Publication
3. Indian Federalism in the New Millennium by Prof. B D Dua, Manohar Publishers and Distributors

c. VIDEO RESOURCE

1. <https://swayam.gov.in/>



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d. WEB RESOURCES:-

1. Indian Federalism by Authors: Balveer Arora, Institute of Social Sciences & Kailash K K , University of Hyderabad
https://www.researchgate.net/publication/298630721_Indian_Federalism
DOI:10.1093/acprof:oso/9780198084952.003.0004

e. E-RESOURCES:

1. <https://ncert.nic.in/textbook/pdf/jess402.pdf>
2. <https://egyankosh.ac.in/bitstream/123456789/68777/1/Unit-5.pdf>
3. <https://igntu.ac.in/eContent/BA-PoliticalScience-06Sem-DrudaySingh-Indian%20Federalism.pdf>
4. <https://www.slideshare.net/slideshow/indian-federalisman-analysispdf/254937630>
5. <https://www.journalofpoliticalscience.com/uploads/archives/4-1-3-565.pdf>